



INTERNATIONAL COLLEGE

THE CURRICULUM AND TIMETABLE

Person responsible: Joint Principals
King's School, Canterbury International College
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The King's School, Canterbury International College

The Curriculum and Timetable

A King's Education

A King's education focuses upon the needs of the developing individual. In so doing, it is built upon the twin pillars of:

- The academic studies within the curriculum; these are the main subjects studied during the day/week.
- The additional extension and enrichment activities, which help a student to flourish; some of these are catered for within the curriculum, some are outside, known as the co-curricular.

The highest quality of pastoral care underpins everything we do. All students are guided by experienced teachers and support staff dedicated to ensuring their safety and personal development. In fact, a King's education is community-based where students and staff are integral parts of a busy network of talented individuals developing their own skills but working together for the common good: personal development through a top quality all-round education.

1. The Learning Experience

The King's academic programme is designed to encompass both depth and breadth. Built upon historic foundations, the developing individual is taken out into the wider world locally, nationally and globally. Education forever changes. We are now in a digital world of instant and mobile connectivity, dominated by information and data. There are exciting opportunities for a new pedagogy. There are new and different challenges. Our task is to develop and deliver a curriculum in a way that is relevant to today's teenagers and the specific needs of those joining the College, but without jettisoning what we value so highly from the past. Therefore, the College focuses upon some traditional subject areas, all taught in a modern way, together with some new and innovative courses designed to provide students with the skills they need for further study and a genuine international perspective. To help achieve this, all teaching and learning has at heart the core themes of researching, questioning and communicating.

- Researching

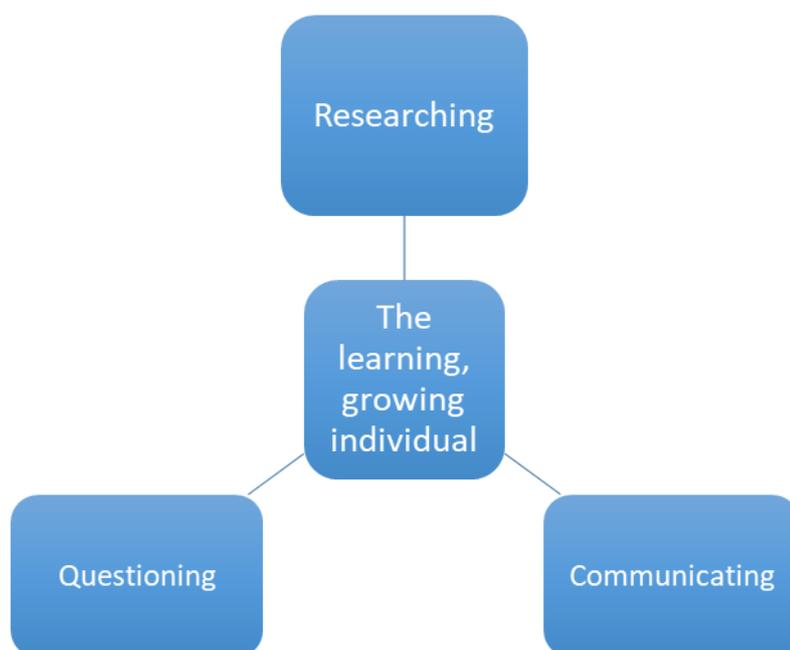
The College promotes a spirit of enquiry beyond the confines of our students' immediate experiences and the requirements of examination syllabuses. Through encouraging an awareness of their voyage of discovery, and helping them to develop skills that are relevant and useful, we aim to help them develop a joy of learning for learning's sake.

- Questioning

Information doesn't mean knowledge and knowledge doesn't always lead to deeper learning. In today's world with information everywhere, it is essential that our students are challenged in the classrooms, debating chambers and forums to turn what they have discovered into something useful, meaningful and lasting.

- Communicating

Sharing education is fundamental: it aids, reinforces and deepens learning. Pupils live together and are encouraged wherever applicable to work together in a supportive and vibrant community. They learn the skills of creative expression through art, music and sport as well as understanding the power and responsibility of the written and spoken word.



Learning at King's is, therefore, an active, dynamic experience, taking place as much outside the classroom as within.

The role of the teacher is to motivate and support learning, through encouraging research, questioning and discussion, rather than specifically delivering information (though there is always a time for that). He or she is still a central figure, guiding the learning and directing conversation, but lessons are discursive, much more like seminars, with students encouraged to talk about what they are doing at all times.

Students also have many opportunities for collaborative learning (i.e. working together on a task) and for delivering presentations to their peers.

2. Curriculum Details

All teaching and learning is in English, except where students are learning or practising a different language, and extra specialist support will be provided as part of the everyday curriculum. Those who need additional help with their English will have slightly restricted programmes of study elsewhere. All students follow a compulsory wide-ranging curriculum covering English, Mathematics, Science, Humanities and Health & Well Being with a range of further options available for GCSE/IGCSE.

Year 9

In Y9, students follow a broad curriculum that allows them to develop a love of learning, and gives them the opportunity to experience how a range of subjects are taught in the UK, so that those who move on to other schools for Year 10 can make meaningful subject choice decisions. Some of these are taught combined with Year 10 students, to allow for more meaningful class sizes. Custom subjects such as Combined Humanities and Business & ICT provide insight into various disciplines, which broadens students' understanding of what subjects they might like to choose when they move on to another school, or for their Year 11 courses at the College.

Year 10

In Year 10, rather than start two-year GCSE courses in all subjects, our students only do so in Maths and Science. This is because for the most part, Y10 students have newly arrived in the UK and its education system, and are not in a position to make meaningful and informed subject choice decisions prior to their arrival. By allowing them to experience a broad curriculum, we are able to discover talents students may

not have known they had, or foster interests in subjects that are taught wholly differently compared to the students' home countries. In addition, by participating in non GCSE courses such as Drama and Sports with Year 9, students are able to develop the language, communication, discipline, and study skills they will need to make a success of their one-year GCSEs in Year 11.

Year 11

In Year 11, students study towards GCSEs or iGCSEs that are taught over the course of just the one year, except for separate classes for Maths and Sciences, where students who arrived in Year 10 continue with the programme started in that year. English, Maths, Science, and Global Perspectives are compulsory: they provide key qualifications in subjects and study skills that will be essential for A level and university study in the future. In addition, students choose from a range of options. With different subjects placing varying demands on students' time, not all subjects have the same lesson allocation, so students will complete courses in varying amounts of subjects, depending on their individual timetables.

Core	
English	Taught in classes but personalised so that every student is challenged; individual or small group lessons provided as required; IGCSE Language or OCR English Language offered to those on the one year IGCSE course. Years 9 and 10 work towards the PET or IGCSE Language qualification, with the option of changing onto the First Language GCSE in year 11.
Mathematics	Taught in classes but personalised so that every student is challenged; IGCSE offered in Year 11 with extension work in Further Maths.
Science	Years 9 take a combined science course, while Years 10-11 follow the Edexcel IGCSE syllabus in all three sciences, with options to take the Single, Double or Triple (the latter through extension activities, rather than timetabled lessons).
Compulsory	
Global Perspectives	Global Perspectives is an exciting and modern qualification that places great emphasis on skills, not just content. Students research, present, cooperate in teams, while studying topics that cover global 21 st century life. Students in Year 10 and 11 work towards the IGCSE qualification, and students in Year 9 follow a Global Perspectives foundation course.
Health & Well Being	Health and Well Being lessons cover traditional PSHE content, but also culturally relevant ideas, such as how to approach a traditional formal dinner. In Years 9 and 10, a double lessons of key sports provides key life skills, as well as an introduction to team sports. In the Autumn Term, all students will do Swimming, in the Spring Term Basketball, and in the Summer Term Cricket.
Extended curriculum and options	
Art and Design	Year 9 and Year 10 are taught Art, Music, Drama, Business and ICT, which allows students to develop
Music	
Computing	

Drama	key communication and study skills or consider whether they might like to pursue the subjects in the future.
Economics	
Business and ICT	
Humanities	
Languages	<p>Drama and ICT are not available as GCSEs at the College.</p> <p>Students will be entered for public examinations in their own language in Year 11 where this is appropriate. Some tuition will be provided in the run-up to exams for this, but this will be in addition to their normal, full timetable.</p> <p>Individual students may receive tuition for another language where this is appropriate and has been agreed with the Joint Principals.</p> <p>Year 9 students follow a broad humanities course including History, Geography, and Economics. At GCSE level, only History and Economics are available as options.</p>
Extra and supra-curricular	
Sports	Regular sports and exercise through the Games programme.
Activities & Clubs	Further enrichment from a choice of pursuits, inside and outside the curriculum, including the International College Choir

3. The College Day

The College academic week and timetabled periods largely mirror the structure at the senior school, which allows for integration in terms of games and activities.

	B	C	D	E	F	G	H	I
			Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Wake up		7:00						
Tick in		7:40						
Breakfast		7:45 - 8:15						
P1		8:30 - 9:25	P1	P1	P1	P1	P1	P1
P2		9:30 - 10:25	P2	P2	P2	P2	P2	P2
Break		10:25 - 10:40						
P3		10:45 - 11:40	P3	P3	P3	P3	P3	P3
P4		11:45 - 12:40	P4	P4	P4	P4	P4	Tutor + Lunch at 12:10
Meetings		12:45 - 13:00	Tutor	House	Tutor	House	Assembly	Games + free
Lunch		13:05						
			Choir	Games + free	Activities	Games + free	Activities	
P5		15:00 - 15:55	P5					P5
P6		16:00 - 16:55	P6		P6		P6	
Break		16:55 - 17:10						
House Curfew		17:00						
Quiet Hour / Activities		17:15 - 18:15						
Supper		18:30						
Tick in and meeting		19:00 - 19:10						
Prep		19:15 - 20:45						
Free		20:45 - 21:30						
Bed from		21:45						