



INTERNATIONAL COLLEGE

BOARDING PRINCIPLES AND PRACTICE

Person responsible: College Principals, King's School, Canterbury International College
Reviewed: Policy dated September 2019. To be reviewed September 2020.

The King's School, Canterbury International College

Boarding Principles and Practice

The International College is a new addition to the historic King's School family. We believe that much of what is valuable in education takes place outside of the classroom. The College therefore aims to provide a very full educational experience in the context of full boarding. Such a programme can often make great demands on the students and staff involved so the College is committed to the highest levels of pastoral care.

The College Principals have overall responsibility for the welfare of all students. They report to the Headmaster of The King's School.

The International College is situated in a state of the art building located on the Malthouse Campus, near the King's Recreation Centre and Birley's Playing Fields, approximately ten minutes' walk from the main King's School site. The College has a maximum capacity of 80 students. From September 2018 until April 2019 it was located in the former Mitchinson's House on the main King's School site in The Precincts.

1. Principles

Our aim is to give international students a 'soft landing' in UK boarding. As such, the College offers a boarding approach that reflects the best of UK boarding, but delivered with an understanding that international students need time and support to adapt to life in the UK and British educational traditions. As an international community, we embrace diversity and have a desire to foster fairness, tolerance, courage, perseverance and mutual respect. The whole boarding team including College Principals, Deputy HSM, Matrons, Tutors, and support staff all work to make the students' boarding experience, positive and safe.

As a member of the King's School family, we believe in students developing individual passions that often become lifelong pursuits: sporting, musical, and artistic. Beyond this, our expectations of students are straightforward: be kind and work hard. Adhering to these fundamental principles will ensure that each student will get the most out of their time at the College, by forming meaningful friendships with other students, progressing well in their studies, particularly their English fluency, and by contributing wholeheartedly to College life and co-curricular activities. We aim to ensure that all our students leave the College not only ready to enter a mainstream English-speaking curriculum, but feeling that they have been challenged and excited by the experience.

2. Practice

The International College can house up to 80 students, both girls and boys, from Year 9 to Year 11. Although nearly all students board, we may occasionally have day students who live with a guardian or parent nearby.

3. Policy

The International College follows most of the policies and protocols of The King's School. For some policies it follows The King's School policy with an appendix to explain minor differences and for some issues, the College has its own policy. The policies and protocols are reviewed against the National Minimum Standards for Boarding and we are confident that we meet and exceed these standards.

4. Safeguarding and Safety

King's is committed to Safeguarding all pupils and suspected cases of child abuse would be referred to the Social Services Division in accordance with the guidelines issued by the Local Safeguarding Children's Board. The Designated Safeguarding Lead is one of the College Principals, and the Deputy Designated Safeguarding Lead is the Deputy HSM. Both College Principals and the Deputy Designated Safeguarding Lead are trained to Level 3. The Safeguarding Policy is a King's School policy, with an appendix specific to the International College and can be found on the College website. All staff read the policy before starting work at the

College. All members of King's staff, both teaching and non-teaching, receive regular training in Safeguarding.

In addition to College staff, students can discuss any issue of concern with members of the School Chaplaincy team, or with The King's School Counsellors. The College has its own dedicated Counsellor, who is available exclusively to its students every Tuesday morning. Contact details for the Chaplains, the Counsellors and the School's independent listener, along with other contact numbers such as those for the Duty Officer of Social Services and Childline are published on notice boards and students are regularly reminded of the people they can talk to if they have a concern both inside and outside the College and School.

A high priority is placed on maintaining student's safety around the College and School sites and on the route between various venues (e.g. to and from the Birley's sports fields). In addition to clear guidelines for the students themselves, King's has also provided additional protection for all buildings by the use of digital keypads, CCTV cameras and constant monitoring by security personnel. Students are provided with a lockable drawer or box in which to keep valued possessions.

5. **Staffing**

The fact that the College Principals are also the Houseparents means that they have a good overall picture of students' progress and wellbeing and that they are able to share necessary information with colleagues in a timely manner. The College Principals, Deputy HSM, and Residential Matron, live in the same building as the students ensuring a high level of care. During weekday evenings, Tutors also work in the College on a rota, bridging the academic and residential sides of the students' lives during the term.

There are regular meetings at which boarding and pastoral issues are discussed: weekly SMT and weekly formal meetings between the College Principals and Deputy HSM. Additionally, the College Principals and Deputy HSM work closely with the Matrons, Tutors and Domestic Staff to ensure meetings when necessary, good handovers between shifts, and good record keeping.

6. **Contact with Home**

The College Principals, Deputy HSM, Matrons, and Tutors, are in regular contact with students' parents and guardians by telephone and email. At the beginning of the academic year, the College Principals contact all parents and guardians individually. Particular care is taken to make contact with guardians. Furthermore, before any student goes to stay with a homestay (during mid-term break, for example) the College Principals contact the homestay family to enquire about the level of care that will be provided. When necessary, this prompts further discussions between the College and parents. Students are able to request a private place and telephone to make calls if they wish. Guardians regularly visit the College to see their charges and meet with the College Principals and teachers. Students are welcome to spend a weekend away from College from time to time with their Guardian or with friends.

7. **Health and Well Being**

The College has its own Resident Matron who is responsible for the day-to-day health of the students, working closely with the College Principals, School Doctor and the Health Centre. The Health Centre is staffed by qualified nursing Sisters 24 hours a day, 7 days a week. During the academic year, there are occasional days when the College is in session and the Health Centre is closed (such as during King's School exeat weekends). On these days the College Principals, Deputy HSM and Matrons act 'in loco parentis', offering homely remedies as usual in the College and contacting NHS services if more serious cases arise. The College's Health and Well Being policy is to promote a healthy lifestyle and to give guidance on all aspects of personal and social development, including alcohol, tobacco, personal relationships and drugs. King's prides itself on the quality of food provided for boarders. There is always plenty of choice, and provision is made for special dietary needs, and students have input into the development of catering provision.

8. Opportunity

The College provides a wide range of facilities and opportunities for its boarders beyond the classroom. These include academic clubs and talks, debates, a wide range of musical activities, art, drama, ICT and sport, all of which are available throughout the week and many at weekends. This programme involves College students mixing with pupils from The King's School.

9. Diversity

All of the students at the College are international, and as such it is a very diverse community. The College actively celebrates difference and understanding. We welcome students from different faiths and denominations. Opportunities for worship are provided, and all students will also be expected to attend some key events in the Cathedral during the year. We work hard to ensure the College is a place that celebrates cultural difference through talking about and being accepting of different traditions.

10. Behaviour

It is essential for a school to run as a well-ordered community where both the rights of individuals and their responsibilities towards others are recognised and maintained. Expectations of behaviour are given in the College Rules, which all students receive a copy of and read when they join the College. We regard any form of bullying as entirely incompatible with the wellbeing of the community as a whole. Staff are vigilant in looking out for signs of such behaviour and any offences are treated very seriously. The College operates a system of rewards and sanctions.

College bounds (permitted areas of King's property) are defined in the College Rules, but permission to leave the bounds may be granted by the College Principals, and with due regard to student's safety and welfare.