



INTERNATIONAL COLLEGE

THE CURRICULUM AND TIMETABLE

Person responsible: College Principals, King's School, Canterbury International College
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The King's School, Canterbury International College

The Curriculum and Timetable

A King's Education

A King's education focuses upon the needs of the developing individual. In so doing, it is built upon the twin pillars of:

- The academic studies within the curriculum; these are the main subjects studied during the day/week.
- The additional extension and enrichment activities, which help a student to flourish; some of these are catered for within the curriculum, some are outside, known as the co-curricular.

The highest quality of pastoral care underpins everything we do. All students are guided by experienced teachers and support staff dedicated to ensuring their safety and personal development. In fact, a King's education is community-based where students and staff are integral parts of a busy network of talented individuals developing their own skills but working together for the common good: personal development through a top quality all-round education.

1. The Learning Experience

The King's academic programme is designed to encompass both depth and breadth. Built upon historic foundations, the developing individual is taken out into the wider world locally, nationally and globally. Education forever changes. We are now in a digital world of instant and mobile connectivity, dominated by information and data. There are exciting opportunities for a new pedagogy. There are new and different challenges. Our task is to develop and deliver a curriculum in a way that is relevant to today's teenagers and the specific needs of those joining the College, but without jettisoning what we value so highly from the past. Therefore, the College focuses upon some traditional subject areas, all taught in a modern way, together with some new and innovative courses designed to provide students with the skills they need for further study and a genuine international perspective. To help achieve this, all teaching and learning has at heart the core themes of researching, questioning and communicating.

- Researching

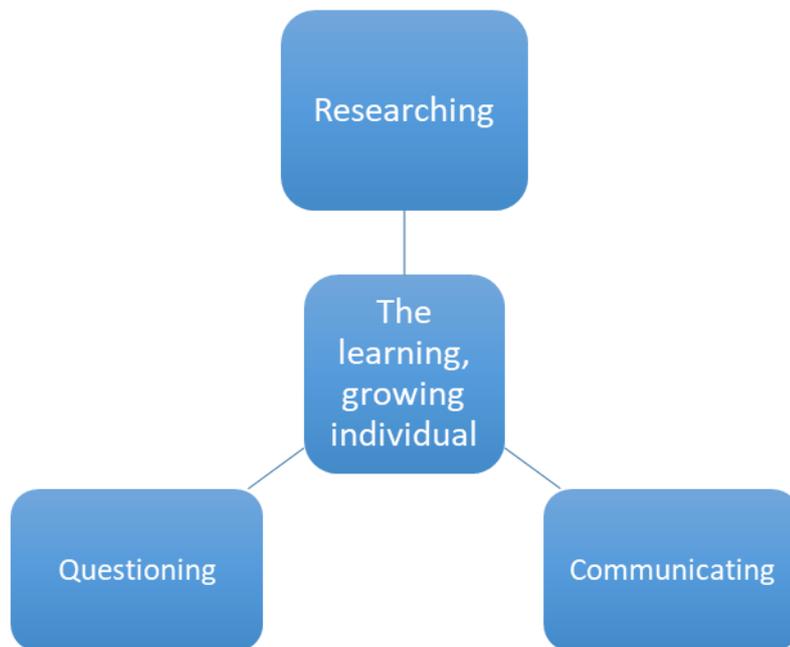
The College promotes a spirit of enquiry beyond the confines of our students' immediate experiences and the requirements of examination syllabuses. Through encouraging an awareness of their voyage of discovery, and helping them to develop skills that are relevant and useful, we aim to help them develop a joy of learning for learning's sake.

- Questioning

Information does not mean knowledge and knowledge does not always lead to deeper learning. In today's world with information everywhere, it is essential that our students are challenged in the classrooms, debating chambers and forums to turn what they have discovered into something useful, meaningful and lasting.

- Communicating

Sharing education is fundamental: it aids, reinforces and deepens learning. Pupils live together and are encouraged wherever applicable to work together in a supportive and vibrant community. They learn the skills of creative expression through art, music and sport as well as understanding the power and responsibility of the written and spoken word.



Learning at King's is, therefore, an active, dynamic experience, taking place as much outside the classroom as within.

The role of the teacher is to motivate and support learning, through encouraging research, questioning and discussion, rather than specifically delivering information (though there is always a time for that). He or she is still a central figure, guiding the learning and directing conversation, but lessons are discursive, much more like seminars, with students encouraged to talk about what they are doing at all times.

Students also have many opportunities for collaborative learning (i.e. working together on a task) and for delivering presentations to their peers.

2. Curriculum Details

All teaching and learning is in English, except where students are learning or practising a different language, and extra specialist support will be provided as part of the everyday curriculum. Those who need additional help with their English will have slightly restricted programmes of study elsewhere. All students follow a compulsory wide-ranging curriculum covering English, Mathematics, Science, Humanities and Health & Wellbeing with a range of further options available for GCSE/IGCSE.

Year 9

In Year 9, students follow a broad curriculum that allows them to develop a love of learning, and gives them the opportunity to experience how a range of subjects are taught in the UK, so that those who move on to other schools for Year 10 can make meaningful subject choice decisions. Some of these may be taught combined with Year 10 students, to allow for more meaningful class sizes.

Year 10

In Year 10, rather than start two-year GCSE courses in all subjects, our students only do so in Maths and Science. This is because for the most part, Year 10 students have newly arrived in the UK and its education system, and are not in a position to make meaningful and informed subject choice decisions prior to their arrival. By allowing them to experience a broad curriculum, we are able to discover talents students may not have known they had, or foster interests in subjects that are taught wholly differently compared to the students' home countries. In addition, by participating in non-GCSE courses such as Sports, students are able to develop the language, communication, discipline, and study skills they will need to make a success

of their one-year GCSEs in Year 11. Some of these may be taught combined with Year 9 students, to allow for more meaningful class sizes.

Year 11

In Year 11, students study towards GCSEs or iGCSEs that are taught over the course of just the one year, except for separate classes in Sciences, where students who arrived in Year 10 continue with the programme started in that year. English, Maths, Single Science, and Global Perspectives are compulsory: they provide key qualifications in subjects and study skills that will be essential for A level and university study in the future. In addition, students choose from a range of options. With different subjects placing varying demands on students' time, not all subjects have the same lesson allocation, so students will complete courses in varying amounts of subjects, depending on their individual timetables.

Core	
English	Taught in classes but personalised so that every student is challenged; individual or small group lessons provided as required; IGCSE ESL or English First are offered to those on the one year IGCSE course. Years 9 and 10 work towards the PET or IGCSE ESL qualification, with the option of changing onto the First Language course in year 11. Small groups may be extracted from classes for work on Literature in order to challenge students with advanced levels of English.
Mathematics	Taught in classes but personalised so that every student is challenged; IGCSE offered in Year 11 with extension through an additional Level 2 qualification in Further Maths for the strongest students or those who already made excellent progress in Y10.
Science	Year 9 take a combined science course, while Years 10-11 follow the Edexcel IGCSE syllabus in all three sciences, with options to take the Single, Double or Triple (the latter through extension activities, rather than timetabled lessons).
Compulsory	
Global Perspectives	Global Perspectives is an exciting and modern qualification that places great emphasis on skills, not just content. Students research, present, cooperate in teams, while studying topics that cover global 21 st century life. Students in Year 10 and 11 work towards the IGCSE qualification, and students in Year 9 follow a Global Perspectives foundation course.
Health & Well Being	Health and Wellbeing lessons cover traditional PSHE content, but also culturally relevant ideas, such as how to approach a traditional formal dinner. In Years 9 and 10, a weekly lesson of key sports provides key life skills, as well as an introduction to team sports.
Extended curriculum and options	
Art and Design	Year 9 and Year 10 are taught Art, Music, Media Studies. Humanities Carousel (History, RS/Philosophy, Economics), Computing, GP, Business, and Geography, which allows students to develop key communication and study skills or consider whether they might like to pursue the subjects in the future.
Music	
Computing	
Geography	
Economics	
Business	In Year 11, the following subjects are available as i/GCSE options: Art & Design, Music, Computer Science, Economics, Business.
Languages	Students will be entered for public examinations in their own language in Year 11 where this is appropriate and a qualification available. Some tuition will be provided in the run-up to exams for this, but this will be in addition to their normal, full timetable. Individual students may receive tuition for another language where this is appropriate and has been agreed with the College Principals.
Humanities Carousel	
Media Studies	
Extra and supra-curricular	
Sports	Regular sports and exercise through the Games programme.
Activities & Clubs	Further enrichment from a choice of pursuits, inside and outside the curriculum, including the International College Choir

3. The College Day

The College academic week and timetabled periods largely mirror the structure at the senior school, which allows for integration in terms of games and activities.

		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
Wake up	07:00								
Tick in at breakfast	07:30								
Breakfast	7:30 - 8:15								
Lesson 1	8:30 - 9:25	Less. 1	Less. 1	Less. 1	Less. 1	Less. 1	Less. 1		
Lesson 2	9:30 - 10:25	Less. 2	Less. 2	Less. 2	Less. 2	Less. 2	Less. 2		
Break	10:25 - 10:40								
Lesson 3	10:45 - 11:40	Less. 3	Less. 3	Less. 3	Less. 3	Less. 3	Less. 3		
Lesson 4	11:45 - 12:40	Less. 4	Less. 4	Less. 4	Less. 4	Less. 4	Tutor		
Tutor time	12:45 - 13:00	Tutor	Tutor	Tutor	Tutor	Tutor			
Lunch	13:00 - 14:00								
	14:00			Assembly					
Lesson 5	15:00 - 15:55	Y9/Y10 Games	Y11 Games	Less. 5 Y9/Y10	Activities	Y9/Y10 Games	Y11 Games	Less. 5 Y9/Y10	Y9/Y10/Y11 Games
Lesson 6	16:00 - 16:55			Less. 6 Y9/Y10	Less. 6 starts at 16:15	Less. 6 Y11	Less. 6 Y9/Y10		
Break	16:55 - 17:10								
House Curfew	17:00								
Late Hour / Activities	17:15 - 18:10								
Supper	18:30								
Phone hand-in	19:00 - 19:10								
Prep	19:15 - 20:45								
Free	20:45 - 21:30								
Staggered lights out	22:00								

During the coronavirus pandemic, this weekly schedule may be adapted slightly, so that groups of students can be managed more effectively and safely.